

ACADEMIC AUDIT- 2022



Report of the Academic Audit For the year 2022 of

**GOVERNMENT CHANDULAL CHANDRAKAR ARTS
AND SCIENCE COLLEGE
PATAN, DIST.-DURG (C.G.) 491111, INDIA**

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AISHE: C-21675

*A vision to empower the common rural students through quality education
to meet global challenges*

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1. INTRODUCTION

This institution was established on August 16, 1989. Now the institution runs three undergraduate programmes and eleven postgraduate programmes and one postgraduate diploma programme (PGDCA). The M.A. (English) programme will start from the academic session 2023-2024. Now, the institution runs in its permanent buildings. It has a library and a girls' hostel also. Presently, the Principal post is full. Dr. B.S. Chhabra is the Principal of the institution. The institution is affiliated to Hemchand Yadav Vishwavidyalaya, Durg. The institution is registered in the All India Survey on Higher Education (AISHE). Its code is C-21675. The institution UGC Code is 202013. The institution has 2 (I) and 12 B affiliations with the UGC. The college has gone through the second cycle of the NAAC. The institution is accredited with CGPA of 1.82 on the four point scale at „C“ Grade valid up to September 19, 2026.

1.1- College Vision, Mission, and Core Values

VISION

“To empower the Common rural students through quality education to meet global challenges”

MISSION

- To improve quality education to all irrespective of caste, creed, religion and socio-economic status and to uplift the society as a whole;
- To maintain excellent academic standard through innovative and effective teaching-learning methods;
- To mould the students as global citizens;
- To create a learner friendly environment;
- To make learning a joyful and fruitful experience, and
- To foster scientific skills and academic excellence.

CORE VALUES

- Pursuit of Excellence through Education
- Social Responsibility and Civic Awareness
- Honest and Moral Uprightness
- Empowerment through Education
- Respect for Life and Creation
- Academic Excellence
- Continuous Improvement in Education
- Institution Awareness and Practicability
- Value and Outcome Based Education
- Inspiring Campus Environment

1.2 Aim of Academic Audit

The college has got “C” grade score in the second cycle of NAAC accreditation with a score of 1.82 CGPA out of 4 on the Criterion of seven-point scale declared in September 2021. Therefore, keeping in mind, the above vision and mission, the HEI decided to do the Academic Audit analysis its strength and weakness and find out the scope of future improvement.

1.3 Audit Committee

The college constituted the following committee for Academic Audit, It has two part- The internal committee and the External Audit committee, as follows:

1.3.1 Internal Audit Committee

- (i) Dr. Sadhna Rahatgaonkar- Co-ordinator, IQAC, Chairman
- (ii) Dr. Shobha Srivastava- Arts Faculty
- (iii) Dr. R. K. Verma- Science Faculty
- (iv) Dr. Gaurav Sharma- Commerce Faculty

1.3.2 External Audit Committee

- (i) Dr. Arudendra Tiwari- Science Faculty
- (ii) Dr. A. S. Thakur- Arts Faculty
- (iii) Ms. Chetna Soni- Commerce Faculty

2. AUDIT

2.1 Audit Introduction

The Principal, Dr. B. S. Chhabra, at a preliminary stage held meeting with the faculty member of the institute to appreciate the broad objectives and need to conduct the academic audit as an independent assessment of the college. Accordingly, the audit team was formed. And therefore, the audit team decided to determine into the prevailing situation of the college along the following aspects:

2.2 Scope

- Activities of the Internal Quality Assurance Cell (IQAC).
- Examination and Evaluation Assessment system.
- Library and Sport Office.
- Co-curricular activities organized by the departments.
- Extra-curricular activities conducted by the college including the Youth Redcross and NSS programmes.
- Functioning of the Laboratories and Computer facilities,
- Curricular scope-Methodology of teaching and learning conducted for the different courses run by the college,
- Opportunities and scope of improvements in the major functional areas.

The team is empowered and expected to give comment and give suggestions for the improvement of the functioning being followed by the College.

2.3 Methodology

The internal audit Committee went through the information/Data from the convenor of different departments, activities, cell, and committees. Keeping in view, these information/Data, the audit committee has analysed the record certain views, observations and recommendations in this report. The audit committee hopes that these recommendations, when implemented, will best serve the interest of the College as planned.

3. BRIEF PROFILE OF THE COLLEGE

The college encourages student participation in workshop, literary and cultural activity. It also motivates students to participate in social and outreach programmes. The NSS, YRC and Sports departments are very active and student take part in University, State and National level events. An important activity is the publication of college magazine **Mansi**. The institution conducts two activities namely **Vidyadan Yojna** and **Health awareness practice** as a social responsibility programmes.

4. DATA AT A GLANCE

4.1- Different Department

| Stream | Name of Departments | Year of Starting | Courses available |
|----------|---------------------------------|------------------|-----------------------------------|
| Arts | Department of Sociology | 15.12.1997 | B.A., M.A. - in these subjects |
| | Department of Political Science | 15.12.1997 | |
| | Department of Economics | 20.05.2010 | |
| | Department of Geography | 20.05.2010 | |
| | Department of Hindi | July 2013 | |
| Science | Department of Chemistry | 20.05.2010 | B.Sc., M.Sc. in these subjects |
| | Department of Botany | 20.05.2010 | |
| | Department of Zoology | 20.05.2010 | |
| | Department of Mathematics | 22.11.2017 | |
| | Department of Physics | 25.03.2020 | |
| Commerce | Department of Commerce | 25.03.2020 | B.Com., M.Com. |
| Computer | Department of Computer | July 2013 | PGDCA |

4.2- Students Enrolment

| SN | CATEGORY → CLASS NAME ↓ | GEN | SC | ST | OBC | TOTAL | | |
|----|----------------------------|-------|-------|-------|-------|-------|--------|-------|
| | | Total | Total | Total | Total | Male | Female | Total |
| 1 | B.A. I | 19 | 44 | 18 | 218 | 145 | 154 | 299 |
| 2 | B.A. II | 14 | 46 | 21 | 219 | 114 | 186 | 300 |
| 3 | B.A. III | 7 | 46 | 19 | 227 | 90 | 209 | 299 |
| 4 | B.Sc. I | 13 | 15 | 12 | 124 | 58 | 106 | 164 |
| 5 | B.Sc. II | 2 | 11 | 9 | 73 | 32 | 63 | 95 |
| 6 | B.Sc. III | 3 | 17 | 4 | 72 | 27 | 69 | 96 |
| 7 | B.COM. I | 3 | 13 | 9 | 65 | 49 | 41 | 90 |
| 8 | B.COM. II | 0 | 7 | 2 | 51 | 21 | 39 | 60 |
| 9 | B.COM. III | 5 | 9 | 5 | 36 | 25 | 30 | 55 |
| 10 | M.A. I SEM (SOCIO.) | 0 | 6 | 4 | 25 | 4 | 31 | 35 |
| 11 | M.A. III SEM (SOCIO.) | 0 | 2 | 1 | 14 | 2 | 15 | 17 |
| 12 | M.A. I SEM (POL. SCI.) | 0 | 4 | 7 | 24 | 6 | 29 | 35 |
| 13 | M.A. III SEM (POL. SCI.) | 1 | 3 | 5 | 11 | 6 | 14 | 20 |
| 14 | M.A. I SEM (ECO.) | 0 | 1 | 0 | 5 | 1 | 5 | 6 |
| 15 | M.A. III SEM (ECO.) | 0 | 1 | 1 | 7 | 0 | 9 | 9 |
| 16 | M.A. I SEM (HINDI) | 0 | 3 | 0 | 13 | 6 | 10 | 16 |
| 17 | M.A. III SEM (HINDI) | 0 | 0 | 0 | 6 | 1 | 5 | 6 |
| 18 | M.A. I SEM (GEOGRA.) | 0 | 2 | 0 | 7 | 6 | 3 | 9 |
| 19 | M.A. III SEM (GEOGR.) | 0 | 0 | 0 | 1 | 0 | 1 | 1 |

| | | | | | | | | |
|----|-----------------------|----|-----|-----|------|-----|------|------|
| 20 | M.Sc. I SEM (CHEM.) | 0 | 0 | 2 | 16 | 4 | 14 | 18 |
| 21 | M.Sc. III SEM (CHEM.) | 0 | 1 | 1 | 17 | 7 | 12 | 19 |
| 22 | M.Sc. I SEM (BOTANY) | 0 | 7 | 0 | 13 | 1 | 19 | 20 |
| 23 | M.Sc. III SEM (BOT.) | 1 | 1 | 1 | 16 | 3 | 16 | 19 |
| 24 | M.Sc. I SEM (ZOOL.) | 1 | 6 | 1 | 17 | 3 | 22 | 25 |
| 25 | M.Sc. III SEM (ZOOL.) | 1 | 1 | 1 | 19 | 1 | 21 | 22 |
| 26 | M.Sc. I Sem (MATHS) | 1 | 4 | 1 | 19 | 8 | 17 | 25 |
| 27 | M.Sc. III Sem (MATHS) | 2 | 3 | 2 | 16 | 10 | 13 | 23 |
| 28 | M.Sc. I Sem (PHYSICS) | 1 | 5 | 0 | 17 | 6 | 14 | 20 |
| 29 | M.Sc. III Sem (PHYS.) | 1 | 1 | 0 | 17 | 7 | 12 | 19 |
| 30 | M.COM I SEM | 1 | 1 | 3 | 15 | 8 | 12 | 20 |
| 31 | M.COM III SEM | 1 | 4 | 2 | 12 | 8 | 11 | 19 |
| 32 | PGDCA I SEM | 2 | 8 | 2 | 33 | 20 | 25 | 45 |
| | TOTAL | 79 | 272 | 133 | 1425 | 679 | 1227 | 1906 |

4.3- Faculty member

| SN | DEPARTMENT/ SUBJECT | PERMANENT FACULTY | GUEST FACULTY | SELF FINANCE TEACHERS | TOTAL |
|----|---------------------|-------------------|---------------|-----------------------|-------|
| 1 | SOCIOLOGY | 2 | 0 | 0 | 2 |
| 2 | POLITICAL SCIENCE | 1 | 1 | 0 | 2 |
| 3 | ECONOMICS | 1 | 0 | 2 | 3 |
| 4 | GEOGRAPHY | 2 | 0 | 1 | 3 |
| 5 | HINDI | 2 | 0 | 2 | 4 |
| 6 | CHEMISTRY | 1 | 0 | 2 | 3 |
| 7 | BOTANY | 1 | 0 | 2 | 3 |
| 8 | ZOOLOGY | 1 | 0 | 2 | 3 |
| 9 | MATHEMATICS | 1 | 1 | 0 | 2 |
| 10 | PHYSICS | 1 | 1 | 0 | 2 |
| 11 | COMMERCE | 2 | 0 | 0 | 2 |
| 12 | COMPUTER | 0 | 0 | 1 | 1 |
| 13 | ENGLISH | 2 | 0 | 0 | 2 |
| | Total | 17 | 3 | 12 | 32 |

4.4 Examination Results

GOVERNMENT CHANDULAL CHANDRAKAR ARTS AND SCIENCE COLLEGE PATAN, DURG
FINAL RESULT ANALYSIS 2021-22 (AFTER-ANNUAL EXAM. 2022, SEMESTER EXAM.-JUN-2022, SUPP EXAM.-SEPT-2022)

| SN | CLASS | ENROLLED | | | EXAMINEE | | | TOTAL PASS | PASS % | DIVISION-MALE | | | DIVISION-FEMALE | | |
|----|--------------------|----------|------|--------|----------|------|--------|------------|--------|---------------|---------|----------|-----------------|----------|----------|
| | | Total | Male | Female | Total | Male | Female | | | I- Div | II- Div | III- Div | I- Div. | II- Div. | III- Div |
| 1 | B.A-I | 277 | 130 | 147 | 277 | 130 | 147 | 270 | 97.47% | 0 | 0 | 0 | 0 | 0 | 0 |
| 2 | B.A-II | 293 | 112 | 181 | 292 | 111 | 181 | 288 | 98.63% | 0 | 0 | 0 | 0 | 0 | 0 |
| 3 | B.A-III | 298 | 88 | 210 | 298 | 88 | 210 | 296 | 99.33% | 65 | 23 | 0 | 197 | 11 | 0 |
| 4 | B.Sc-I | 151 | 40 | 111 | 151 | 40 | 111 | 149 | 98.68% | 0 | 0 | 0 | 0 | 0 | 0 |
| 5 | B.Sc-II | 95 | 32 | 63 | 95 | 32 | 63 | 94 | 98.95% | 0 | 0 | 0 | 0 | 0 | 0 |
| 6 | B.Sc-III | 95 | 27 | 68 | 95 | 27 | 68 | 92 | 96.84% | 26 | 1 | 0 | 65 | 0 | 0 |
| 7 | B.Com-I | 86 | 35 | 51 | 86 | 35 | 51 | 86 | 100% | 0 | 0 | 0 | 0 | 0 | 0 |
| 8 | B.Com-II | 60 | 21 | 39 | 60 | 21 | 39 | 60 | 100% | 0 | 0 | 0 | 0 | 0 | 0 |
| 9 | B.Com-III | 55 | 25 | 30 | 55 | 25 | 30 | 55 | 100% | 24 | 1 | 0 | 30 | 0 | 0 |
| 10 | M.A-II SOCIOLOGY | 34 | 4 | 30 | 34 | 4 | 30 | 32 | 94.12% | 0 | 0 | 0 | 13 | 0 | 0 |
| 11 | M.A-IV SOCIOLOGY | 15 | 2 | 13 | 15 | 2 | 13 | 15 | 100% | 2 | 0 | 0 | 0 | 0 | 0 |
| 12 | M.A-II POLIT. SCIE | 34 | 5 | 29 | 34 | 5 | 29 | 34 | 100% | 0 | 0 | 0 | 13 | 0 | 0 |
| 13 | M.A-IV POLIT. SCIE | 19 | 6 | 13 | 19 | 6 | 13 | 19 | 100% | 6 | 0 | 0 | 0 | 0 | 0 |
| 14 | M.A-III ECONOMICS | 6 | 1 | 5 | 6 | 1 | 5 | 6 | 100% | 0 | 0 | 0 | 9 | 0 | 0 |
| 15 | M.A-IV ECONOMICS | 9 | 0 | 9 | 9 | 0 | 9 | 9 | 100% | 0 | 0 | 0 | 0 | 0 | 0 |
| 16 | M.A-II GEOGRAPHY | 8 | 5 | 3 | 8 | 5 | 3 | 8 | 100% | 0 | 0 | 0 | 1 | 0 | 0 |
| 17 | M.A-IV GEOGRAPHY | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 100% | 0 | 0 | 0 | 0 | 0 | 0 |
| 18 | M.A-II HINDI LIT | 16 | 6 | 10 | 16 | 6 | 10 | 16 | 100% | 1 | 0 | 0 | 5 | 0 | 0 |
| 19 | M.A-IV HINDI LIT | 6 | 1 | 5 | 6 | 1 | 5 | 6 | 100% | 0 | 0 | 0 | 0 | 0 | 0 |
| 20 | M.Sc-II CHEMISTRY | 18 | 4 | 14 | 18 | 4 | 14 | 18 | 100% | 6 | 0 | 0 | 12 | 0 | 0 |
| 21 | M.A-IV CHEMISTRY | 18 | 6 | 12 | 18 | 6 | 12 | 18 | 100% | 0 | 0 | 0 | 0 | 0 | 0 |
| 22 | M.Sc-II BOTANY | 20 | 1 | 19 | 20 | 1 | 19 | 20 | 100% | 3 | 0 | 0 | 16 | 0 | 0 |
| 23 | M.Sc-IV BOTANY | 19 | 1 | 18 | 19 | 1 | 18 | 19 | 100% | 0 | 0 | 0 | 0 | 0 | 0 |

| | | | | | | | | | | | | | | | |
|----|-----------------|----|----|----|----|----|----|----|------|----|---|---|----|---|---|
| 24 | M.Sc-II BIOLOGY | 25 | 3 | 22 | 25 | 3 | 22 | 25 | 100% | 0 | 0 | 0 | 0 | 0 | 0 |
| 25 | M.Sc-IV ZOOLOGY | 22 | 1 | 21 | 22 | 1 | 21 | 22 | 100% | 1 | 0 | 0 | 21 | 0 | 0 |
| 26 | M.Sc-III | 21 | 7 | 14 | 21 | 7 | 14 | 21 | 100% | 0 | 0 | 0 | 0 | 0 | 0 |
| 27 | M.Sc-IV | 21 | 7 | 14 | 21 | 7 | 14 | 21 | 100% | 10 | 0 | 0 | 11 | 0 | 0 |
| 28 | M.Sc-II PHYSICS | 18 | 2 | 16 | 18 | 2 | 16 | 18 | 100% | 0 | 0 | 0 | 0 | 0 | 0 |
| 29 | M.Sc-IV PHYSICS | 19 | 6 | 13 | 19 | 6 | 13 | 19 | 100% | 6 | 0 | 0 | 13 | 0 | 0 |
| 30 | M.Sc-II PHYSICS | 19 | 6 | 13 | 19 | 6 | 13 | 19 | 100% | 0 | 0 | 0 | 0 | 0 | 0 |
| 31 | M.Com-IV | 18 | 7 | 11 | 18 | 7 | 11 | 18 | 100% | 7 | 0 | 0 | 11 | 0 | 0 |
| 32 | M.Com-III | 44 | 20 | 24 | 44 | 20 | 24 | 44 | 100% | 0 | 0 | 0 | 0 | 0 | 0 |
| 33 | M.Com-II Sem | 45 | 21 | 24 | 45 | 21 | 24 | 45 | 100% | 19 | 7 | 0 | 20 | 4 | 0 |

[Signature]
14-11-2022

[Signature]
प्रमुख
शासकीय एन सी कला एवं विज्ञान महाविद्यालय
पटान, जिला-54 (उ.प्र.)

5. OBSERVATIONS AND RECOMMENDATIONS

5.1- Faculty and Department Report

➤ Science Stream

1. Infrastructure is good, and the classrooms are very well maintained.
2. Departmental Library is existed for PG classes.
3. Co-curricular programmes are organized.
4. Student's participation in the activity is good.
5. Extra-curricular activities are organized.
6. Value-Added Course must be conducted in all the Departments.
7. Project or field work must be given to all students of UG and PG classes to strengthen the subject knowledge.
8. Some classes should be arranged for NET/SET/GATE coaching.
9. More books must be supplied to all PG Departmental Library.
10. Departmental Journal must be purchased in all the PG Departments.
11. The research and development activities should be conducted.

➤ Arts Stream

1. Student's participation in the activity is good.
2. Infrastructure is good, and the classrooms are very well maintained.
3. Departmental Library is existed for PG classes.
4. Co-curricular programmes are organized.
5. Extra-curricular activities are organized.
6. Value-Added Course must be conducted in all the Departments.
7. Project or field work must be given to all students of UG and PG classes to strengthen the subject knowledge.
8. Some classes should be arranged for NET/SET/GATE coaching.
9. More books must be supplied to all PG Departmental Library.
10. Departmental Journal must be purchased in all PG Departments.
11. The research and development activities should be conducted.

➤ Commerce Stream

1. Value-Added Course is conducted.
2. Student's participation in the activity is good.
3. Departmental Library is existed for PG classes.
4. Co-curricular programmes are organized.
5. Extra-curricular activities must be organized.
6. Project or field work must be given to all students of UG and PG classes to strengthen the subject knowledge.
7. Some classes should be arranged for NET/SET/GATE coaching.
8. Infrastructure is good, and the classrooms are very well maintained.
9. More books must be supplied to all PG Departmental Library.
10. Departmental Journal must be purchased in all PG Departments.
11. The research and development activities should be conducted.

➤ Department of Sociology

1. All the Professors are learned and well qualified.
2. Research guide is available for study in PhD.
3. Co-curricular activities are done very well.
4. Invited talk and Important days are celebrated.
5. Value-Added Course must be conducted in the Department.
6. Departmental Journal must be purchased in PG Department.

7. Projector must be available in the Department.
8. Project or field work must be given to all students of UG and PG classes to strengthen the subject knowledge.

➤ **Department of Political Science**

1. Co-curricular activities are done very well.
2. Invited talk and Important days are celebrated.
3. Value-Added Course must be conducted in the Departments.
4. Departmental Journal must be purchased in PG Department.
5. Projector must be available in the Department.
6. The research and development activities should be conducted.

➤ **Department of Economics**

1. Co-curricular activities are not organized. It should be organized.
2. Invited talk and Important days must be celebrated.
3. Value-Added Course must be conducted in the Departments.
4. Extra-Curricular activities is not organized. It should be organized.
5. Lack of students in the PG Department.
6. Projector must be available in the Department.
7. Use of ICT must be included in the teaching-learning method.
8. The research and development activities should be conducted.

➤ **Department of Geography**

1. More Co-curricular activities must be organized.
2. Important days must be organized.
3. Outreach program should be arranged.
4. Extra-Curricular activities must be organized.
5. Lack of students in the PG Department.
6. Projector is available. Use of ICT must be included in the teaching-learning method.
7. Project or field work must be given to all students of UG and PG classes to strengthen the subject knowledge.

➤ **Department of Hindi**

1. Co-curricular activities are not organized. It should be organized.
2. Invited talk and Important days must be celebrated.
3. Value-Added Course must be conducted in the Departments.
4. Extra-Curricular activities is not organized. It should be organized.
5. Lack of students in the PG Department.
6. Projector must be available in the Department.
7. Use of ICT must be included in the teaching-learning method.
8. The research and development activities should be conducted.
9. Project or field work must be given to all students of UG and PG classes to strengthen the subject knowledge.

➤ **Department of Chemistry**

1. Co-curricular activities are done very well. It must be diversified.
2. Invited talk and Important days are celebrated.
3. Value-Added Course must be organized in the Departments.
4. MoU, Excursion tour, Extra-curricular activities must be organized.
5. Career counselling programmes, e.g., NET/SET/GATE/Competition examination preparation must be organized.

6. Project or field work must be given to all students of UG and PG classes to strengthen the subject knowledge.

➤ **Department of Botany**

1. Co-curricular activities are done.
2. Invited talk is organized.
3. Some lectures are organized under MoU. Many lectures must be organized.
4. Value-Added Course must be conducted in the Department.
5. Individual research work done is very appreciable.
6. The research and development activities should be conducted.
7. Project or field work must be given to all students of UG and PG classes to strengthen the subject knowledge.

➤ **Department of Zoology**

1. Yearly Examination Results are very good and appreciable.
2. Excursion tour is organized.
3. Extra-curricular activities are organized through the YRC programmes.
4. Co-curricular activities are not organized. It should be organized.
5. Value-Added Course must be conducted in the Departments.
6. Use of ICT must be included in the teaching-learning method.
7. The research and development activities should be conducted.
8. Project or field work must be given to all students of UG and PG classes to strengthen the subject knowledge.

➤ **Department of Mathematics**

1. Research guide is available for study in PhD. So, the scope for future study is available.
2. Co-curricular activities are done very well.
3. Invited talk and Important days are celebrated.
4. Webinar on Future study and Competition Examination after PG is organized.
5. Value-Added Course is organized in the Departments. It's topic is very relevant.
6. Extra-curricular activities must be organized.
7. Project or field work must be given to all students of UG and PG classes to strengthen the subject knowledge.

➤ **Department of Physics**

1. Co-curricular activities are not organized. It should be organized.
2. Invited talk and Important days must be celebrated.
3. Value-Added Course must be conducted in the Departments.
4. Extra-Curricular activities is not organized. It should be organized.
5. Projector must be available in the Department.
6. Use of ICT must be included in the teaching-learning method.
7. The research and development activities should be conducted.

➤ **Department of Computer/ PGDCA**

1. Computer Training Classes for UG students must be organized.
2. More programmes on job-oriented training must be organized.
3. Value-Added Course must be conducted in the Departments.

5.2- Committee and Cell Report

➤ National Service Scheme (NSS)

1. Two units of 150 students are registered.
2. There are very active units in the College.
3. MoU's have been done for social services with Nagar Panchayat and Community Health Centre Patan.
4. Extra-curricular activities and outreach programmes e.g., seven day camp, one-day camp, adopted village program, Swachh Bharat Cleanliness programs are done.

➤ Youth Red Cross

1. There is one active unit functioning.
2. Necessary Facilities e.g., tri-cycle, wheel-chair, first aid are available.
3. Programmes on health awareness are organized.
4. Programmes on Health check-up, covid-vaccination, leprosy eradication, Anti-worm, AIDS awareness has been done.
5. MoU's must be done to exchange help from reputed institutions.

➤ Eco-Club

1. There is one active unit functioning.
2. Cleaning of Gardens, Plantation in Campus. Conduction of Quiz and Essay, etc. are organized.

➤ Anti-Ragging Cell

1. There is an anti-ragging cell formed.
2. There is an anti-ragging board shown in the campus.
3. CCTV cameras are installed to prevent ragging.

➤ Grievance Redressal Cell

1. There is a grievance redressal cell
2. Online and offline grievance complaints are accepted.
3. Grievances within the college campus are registered and solved at earliest..

➤ Women Anti-Harassment and Women Development Cell

1. There are women anti-harassment cell and women development cell formed.
2. There are "Good Touch-Bad Touch" awareness program, women safety awareness program, women's day programmes organized.
3. Women development cell is constituted to give the vision of development of girls.
4. Separate girl's common room is arranged.

➤ SC, ST, OBC, Minority Cell

1. SC, ST, OBC, Minority Cells are constituted.
2. There are registers. Meeting and annual reports have been prepared by the committee.

➤ Alumni and Parent Cell

1. Meeting of alumni was organized and offline feedback was also taken.
2. Alumni help in different committees.

➤ Help-Desk

1. Help-desk is established near the entry gate of the college.
2. The help desk provides with the help and guidance to the students about the general functioning of the college.

6. SWOC ANALYSIS

STRENGTH

- The teaching staff members have the requisite qualifications.
- The institution has the ICT and other teaching-learning requisite resources.
- Social justice and gender parity.
- Adequate infrastructure.
- Extensive Community outreach programmes.
- Willingness of leadership for all-round continuous quality improvement.
- Dedicated and competent teaching faculty.
- Committed and supportive non-teaching staff.

WEAKNESS

- The institution lacks good research and development facilities.
- The institution lacks good industry interface facility.
- High ratio of teacher and student.
- The institution lacks of sufficient teaching and non-teaching staff.
- Poor communication skill of students at the entry level.

OPPORTUNITIES

- Higher education in the rural area
- The laboratories including the computer lab may be enriched.
- Initiation of skill-based courses
- More value-added course can be introduced to develop employability.
- Shortage of classrooms at the peak time of the college.

CHALLENGES

- The institution gets challenging competitions from the institutions of the nearby cities.
- Being a sub-divisional area, it faces problems.
- The internet facility is not good.
- Improvement in the rain water conservation and solid waste management system.

7. CONCLUSION

The teaching and non-teaching staffs are , in general, very competent. However, they do have work-load. Students discipline is good. The college stands out as a good institution for academic excellence.

8. GRATITUDE

The Academic Audit Committee feels honoured and has this opportunity to express sincere thanks and gratitude to the College authorities for being invited to conduct the Audit. The committee also thanks to all the faculty members and non-teaching staff for their cooperation.

कार्यालय प्राचार्य शासकीय चंद्रलाल चंद्राकर कला एवं विज्ञान महाविद्यालय पाटन जिला दुर्ग

No.- @/Acad Audit/2021-22

Patan, Date- 27-01-2023

एकेडमिक ऑडिट कमिटी का गठन

सूचित किया जाता है की शैक्षणिक सत्र 2021-22 में आयोजित विभिन्न कार्यक्रमों एवं विभागीय गतिविधियों का एकेडमिक ऑडिट करने के लिए निम्नानुसार समिति गठित की जाती है-

इंटरनल ऑडिट कमिटी के सदस्य-

- संयोजक डॉ साधना रहटगांवकर - *Sadhana*
Shakti
- 1- कला संकाय- डॉ शोभा श्रीवास्तव
 - 2- विज्ञान संकाय - डॉ आरके वर्मा *AK*
 - 3- वाणिज्य संकाय- डॉ गौरव शर्मा *GS*

बाह्य ऑडिट समिति के सदस्यों के नाम-

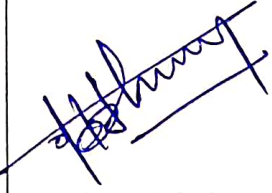
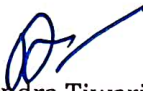

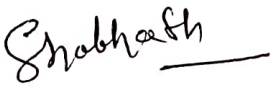

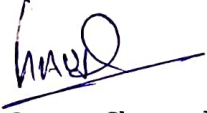
- 1- कला संकाय - प्रो ए एस ठाकुर *AS*
 - 2- विज्ञान संकाय प्रो अरुणेंद्र तिवारी *Ar*
 - 3- वाणिज्य संकाय प्रो चेतना सोनी *CS*
14-2-23
- (शासकीय महाविद्यालय जामगांव आर)

Sadhana
हस्ताक्षर

संयोजक- एकेडमिक ऑडिट
डॉ साधना रहटगांवकर
(आइक्यूएसी समन्वयक)
COORDINATOR

Internal Quality Assurance Cell (IQAC)
Govt. Chandulal Chandrakar
Arts and Science College
Patan, Distt-Durg (C.G.)

Principal
डॉ बी एस अंबेडकर
Govt.C.L.C.Arts and Science
College Patan, Distt -Durg (C.G)

| Faculty of Arts | Faculty of Science | Faculty of Commerce |
|---|---|---|
|  (Prof. A. S. Thakur) (External Audit Committee , Faculty of Arts, Government College Jamgaon (R), Patan Dist.-Durg (C.G.) |  (Dr. Arunendra Tiwari) (External Audit Committee , Faculty of Science, Government College Jamgaon, (R), Patan |  (Prof. Chetna Soni) (External Audit Committee , Faculty of Commerce, Government College Jamgaon (R), Patan |
|  (Dr. Shobha Shrivastava) (Internal Audit Committee , Faculty of Arts, Government Chandulal Chandrakar Arts and Science College Patan, Dist.-Durg (C.G.) |  (Dr. R. K. Verma) (Internal Audit Committee , Faculty of Science, Government Chandulal Chandrakar Arts and Science College Patan |  (Dr. Gaurav Sharma) (Internal Audit Committee , Faculty of Commerce, Government Chandulal Chandrakar Arts and Science College Patan |


 Dr. Sadhna Rahatgaonkar
 (Co-ordinator, IQAC)


 Dr. B. S. Chhabra
 (PRINCIPAL)

COORDINATOR
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